

From: [Vankeerbergen, Bernadette](#)
To: [Roe, Brian](#)
Cc: [Roup, Christina](#); [Lyvers Peffer, Pasha](#)
Subject: RE: AEDE 2001
Date: Monday, February 26, 2018 12:45:00 PM
Attachments: [image001.png](#)

Professor Roe,

On Tuesday, February 20, the SBS Panel of the ASC Curriculum Committee reconsidered a proposal to offer AEDE 2001 (an existing course with GE Social Science—Human, Natural, and Economic Resources) 100% in distance learning format.

The Panel noticed lingering issues with the GE assessment plan.

For example,

- The panel noticed that no sample questions are provided for GE expected learning outcome (ELO) #2 & was unsure whether/how all the sample questions that are provided tie to the other two GE ELOs.
- What is the relation between the scoring rubrics to the assignments and the GE ELOs? For each rubric, what does it mean to have 70% of the students attain 73%? (i.e., 73% of what?)
- SEIs do not contain any questions pertaining to the achievement of the Social Science-HNER ELOs and thus should not be mentioned in a GE assessment plan.

In short, the Panel was concerned that under the new General Education program, the current plan would not be appropriate. That said, the Panel decided that the course request should now be advanced since with the revision of the General Education program, this specific course is unlikely to be asked for a GE report before the transition to a new GE model. However, assessment will be a keystone of the new General Education program and of the courses within it.

Please do not hesitate to contact Christine Roup (faculty chair of the SBS Panel) if you have any questions.

The course request will now advance to OAA and OUR.

Best,
Bernadette



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From: Oldroyd, Shelby Q.

Sent: Wednesday, October 25, 2017 12:10 PM

To: Roe, Brian <roe.30@osu.edu>

Cc: Roup, Christina <roup.2@osu.edu>; Haddad, Deborah <haddad.2@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Neal, Steve <neal.2@osu.edu>; Hall, Holly M. <hall.2205@osu.edu>

Subject: RE: AEDE 2001

Dear Professor Roe,

On Tuesday, October 17, the Social and Behavior Sciences Panel of the ASC Curriculum Committee reviewed a request to offer AEDE 2001 as 100% Distance Learning delivery.

The Panel did not vote on the proposal as they would like the following points addressed:

The Panel requested that the department address issues with the GE assessment plan. It does not appear that the GE assessment plan has been revised since the earlier request. The Panel would like the following issues with the assessment plan to be addressed before reviewing the course:

- Provide specific examples of how assignments listed in the table on the first page of the assessment plan will be used as direct assessment methods. Will all quizzes, discussion board posts, etc. be used to evaluate achievement of each ELO? For each selected assessment method, provide specific example questions. For example, what questions on quizzes will assess ELO 1?
- Student self-evaluation is only related to course content and not directly related to the GE ELOs. Provide example questions for student self-evaluation that relate to ELOs to use as indirect assessment.
- Rubric provided to evaluate the online discussion boards on last page of assessment plan is only related to course content and not to GE ELOs. If you wish to keep discussion boards as a specific assessment method for ELOs 2 and 3, then provide a rubric that evaluates posts as they relate to these ELOs.
- Examples of GE assessment plans can be provided if necessary.

Recommendation: The Panel noted a reference to a YouTube channel “Jodie the Econ. Girl in the in-class syllabus.” The syllabus states that “students have told me she does an excellent job that complements the lectures.” The Panel advises against using material in the course that is not vetted by the instructor.

I will return AEDE 2001 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Christina Roup (faculty Chair of the SBS Panel; cc’d on this e-mail), or me.

Best wishes,
Shelby

Shelby Oldroyd

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From: Vankeerbergen, Bernadette

Sent: Thursday, January 26, 2017 1:43 PM

To: Roe, Brian <roe.30@osu.edu>

Cc: Lam, Pok-Sang <lam.1@osu.edu>; Neal, Steve <neal.2@osu.edu>; Hall, Holly M. <hall.2205@osu.edu>

Subject: AEDE 2001

Dear Professor Roe,

On Monday, January 23, the Social and Behavioral Sciences Panel (SBS) of the ASC Curriculum Committee reviewed a proposal to offer AEDE 2001 (an existing course with GE Social Science-Human, Natural, and Economic Resources) 100% in distance learning format.

The Panel did not take a vote but would like the following points addressed first:

- The panel would like additional information regarding proctors. Page 2 of the online syllabus refers to proctor information and forms that can be found on Carmen. Please provide the panel with the information from Carmen regarding proctors as well as any other lists of approved or suggested proctors for students. Additionally, the panel would like information on what level of proctors are needed and what proctor options high school students participating in College Credit Plus have.
- GE Assessment plan:
 - Provide specific examples of how assignments listed in the table on the first page of the assessment plan will be used as direct assessment methods. Will all quizzes, discussion board posts, etc. be used to evaluate achievement of each ELO? For each selected assessment method, provide specific example questions. For example, what questions on quizzes will assess ELO 1?
 - Student self-evaluation is only related to course content and not directly related to the GE ELOs. Provide example questions for student self-evaluation that relate to ELOs to use as indirect assessment.

- Rubric provided to evaluate the online discussion boards on last page of assessment plan is only related to course content and not to GE ELOs. If you wish to keep discussion boards as a specific assessment method for ELOs 2 and 3, then provide a rubric that evaluates posts as they relate to these ELOs.
- Recommendation: Consider if trigger warning on page 8 applies to course or adjust language to be appropriate for online version of the course (i.e. “..leaving classroom to take a water/bathroom break...”). Does the content of this course warrant a warning for “descriptions of and/or scenes depicting acts of violence, acts of war, or sexual violence and its aftermath”?

I will return the via curriculum.osu.edu in a minute to enable the department to address the feedback about the course.

Should you have any questions about this feedback, do not hesitate to contact Professor Pok-Sang Lam (Chair of the ASCC SBS Panel; cc'd here), or me.

Best regards,
Bernadette



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